Monday, March 9, 2009

1291 MacArthur, at 8:50-9:40

Terry Bullock
University of Cincinnati

Survival Skills Antarctic Style

This presentation will show an innovative approach to assist underprepared students to set goals by using film clips and memoirs from early Antarctic explorers.

1305 Rinker, at 8:50-9:40

Carole Lillis, Pamela Jennings, Jennifer Robinson
Keuka College

Developmental Writing to Mainstream Writing: Creating a positive learning experience for at-risk students.

As many instructors in post secondary education are discovering, students are coming to college under prepared for the rigors of college learning, especially in regard to writing skills. At Keuka College, a team of writing and study skills instructors redesigned the Developmental Writing Course to not only address deficiencies, but to provide the at-risk student population with the foundations needed to succeed in the entire writing sequence of the College, thus providing them with a true retention opportunity.

1307 Rinker, at 8:50-9:40

Robin Robinson
Framingham State College

Successful Online Learning - A Collaboration between Student and Instructor

At Framingham State College, successful online learning is a collaborative experience between students and instructor. Participants attending the session will share in a discussion of these strategies and best practices

1294 MacArthur, at 8:50-9:40

Janis Walter
University of Cincinnati

Unlocking the Mystery of Assessment

Assessment is an integral element of instruction and learning. This session will provide hands-on activities and numerous samples to guide you through the assessment process.

1295 MacArthur, at 8:50-9:40

Marilyn Simon, Leslie Elrod
University of Cincinnati, Blue Ash

Is Service Learning Right for Your Class, Program, College or you? A Workshop Detailing the Benefits, Challenges, Options and Getting Started

Supported as a successful pedagogical learning tool for integrated learning, participants will have the opportunity to determine whether Service Learning is appropriate for their students, and how to implement it.

1291 MacArthur, at 9:50-10:40

John Biernat
McGraw-Hill Higher Education

Textbook Publishing: What Every Prospective Author Should Know

The session will provide a brief overview of how/why individuals become authors of higher education materials. This will be an interactive session with plenty of time for Q&A.

1305 Rinker, at 9:50-10:40

Damodar Gurrapu,
Kakatiya University, Warangal, India

Chiranjeevi Ambaragonda
Medha Institute of English and Personality Development

Language Theatre for Teaching English

The main objective of this presentation is to suggest suitable solutions to break the psychological barriers of ESL learners (stage fright, laliophobia, inferiority complex, etc.) through theatre arts apart from letting them know the ways and mean of improving the diction and body language while communicating.

1307 Rinker, at 9:50-10:40

Angela Ricciardi, Jessica Dube, Amanda Cook, Weston Thompson
Plymouth State University

Error Connecting with Server: Case Study Analyses of Writers

Students with Asperger's Syndrome have become increasingly common in higher education. Two students with Asperger's with very different personalities, qualities, and needs frequently used our academic support services and met with both professional staff and peer tutors. In attempts to serve them and accommodate their processes, we responded with individualized methods and regulations. We would like to present both cases and reflect on their outcomes. Then we will prompt participants' reflection and perspectives in a collaborative round-table discussion on the effectiveness and appropriateness of our strategies.

1294 MacArthur, at 9:50-10:40

Laurie Bauer
University of Cincinnati

Concept Mapping: An Individualized Strategy for Developmental Students

This presentation will demonstrate the use of a Concept Map for a culminating assignment in developmental reading courses. The learning tool discussed incorporates technology as well as students' prior knowledge and experiences to create a visual display that represents ideas from a variety of texts.

1295 MacArthur, at 9:50-10:40

Linda Desjardins
Northern Essex Community College

Giving Voice to Our Students' Great Ideas!

Incorporating Oral Communication across the curriculum assures that all students experience speaking up and giving presentations, invaluable job and life skills. Additionally, being able to speak up, to advocate, builds confidence immeasurably.

1291 MacArthur, at 11:00-11:50

Fred Chrisman
Shawnee State University

Memory Techniques for Fun and Effective Learning

It's how to learn - not how to study. Let me show you the difference with examples from thirty-five years of practice.

1305 Rinker, at 11:00-11:50

Charlie Johnson
Indiana University, Purdue University, Indianapolis

The Nine Needs of First Gen Students (Other than Money and Traditional Academic Support)

This interactive session will focus on nine needs of lower-income, first generation college students beyond financial and traditional academic support. Participants will be able to share their own stories of innovation and success.

1307 Rinker, at 11:00-11:50

Deborah Kellner
University of Cincinnati

Connecting literacy tools to experience

This presentation will discuss the practice of journaling and its relevancy for developmental students who often present their own issues within the classroom setting. These issues can include poverty, death of a family member, single-parenting responsibilities, abuse, natural disasters, and/or family members sent to war. This session will address literacy tools as a solace for those who suffer silently.

1294 MacArthur, at 11:00-11:50

Kathy Burris
Landmark College

Cool Assistive Technology Tools for Everyone

This presentation introduces a smorgasbord of classic and emerging assistive technology tools that both students and faculty can use to increase the quality and efficiency of their personal and professional work.

1295 MacArthur, at 11:00-11:50

Greg Loving
University of Cincinnati Clermont College

The Purpose and Effectiveness of Extra Credit

This workshop presents the reasons behind using extra credit and examines data on the effectiveness of extra credit. Participants are encouraged to bring data from their own experience.

1291 MacArthur, at 1:30-2:20

Patricia Houston, Marilyn Bossmann
University of Cincinnati

How to use Humor to Engage Students and Enhance Learning

We will present practical activities and articles from various sources including The Onion, a parody newspaper published weekly in print and online, to demonstrate how humor engages students and enhances learning.

1305 Rinker, at 1:30-2:20

Carol Gleichsner
Edinboro University

Wise Choices: Teaching Personal Responsibility Through Responsible Decision-making

This workshop will introduce and demonstrate an empowering decision-making technique that can motivate students to take personal responsibility for their actions in college and in life.

1307 Rinker, at 1:30-2:20

Lorraine Smith
Queens College

Making Business Content Accessible to ESL Students

The presenter describes how she effectively uses excerpts from college business textbooks to familiarize college-bound ESL students with business content and help them develop reading and study skills.

1294 MacArthur, at 1:30-2:20

Henrik Eger
Delaware County Community College

"Wow, he listens to us!": Anonymous weekly student feedback and its dramatic impact on teaching and learning

The impact of anonymous weekly student feedback, shared and discussed with the students regularly, cannot be overestimated: it changes both the dynamics of student-faculty interactions and learning on both sides.

1295 MacArthur, at 1:30-2:20

Linda Gubbe, Susan Modarai
The University of Toledo

"Tweaking our Developmental Reading Course with the BERST Model"

This presentation will focus on describing a model of strategic reading for use in a developmental reading course, based on the theories and research of decades of experienced professionals in the field of literacy education as well as teacher research in a study executed by the presenters during fall 2007. The objective of the presentation is to focus upon assignments developed within the model's framework.

1291 MacArthur, at 2:30-3:20

Naomi Erdmann
Nazareth College

"Why can't I do anything right? I really try."

This session will focus on providing support for students who lack executive function. Practical suggestions to guide them in learning, storing, retrieving, and applying content will be presented.

1305 Rinker, at 2:30-3:20

Kellie Schulze
Tulsa Community College

Pigs, Popcorn, Hula Hoops, and Stretching: Utilizing Experiential Activities for At-Risk College Students

The use of experiential activities for at risk students can be an effective way to increase bonding with ease transition into college. In this presentation, the presenter will highlight various hands on activities with the audience. Be prepared to have fun!

1307 Rinker, at 2:30-3:20

Karen Colvin
Louisiana Tech. University

What H.A.B.I.T.S. can You Develop for College Success?

Using the Smart H.A.B.I.T.S. acronym, students learn how to move in their own valued direction to help achieve success in both their personal and academic life.

1294 MacArthur, at 2:30-3:20

Netiva Caftori
Northeastern Ilinois University

Struggles and rewards

Teaching a freshman class presents several hurdles that are not ordinarily in a regular university classroom. These hurdles and struggles are presented here and the ways to overcome them.

1295 MacArthur, at 2:30-3:20

Cheri Bush
Ivy Tech Community College

Bridges to Somewhere: Nina Scholars Community-Building Best Practices

The Nina Scholars program works with former foster youth, adults with children and students with disabilities. This interactive session will demonstrate and provide ideas for bridge building techniques between divergent populations to increase retention rates.

Tuesday, March 10, 2009

1291 MacArthur, at 9:50-10:40

Lucy MacDonald
Chemeketa Community College

Academic Survival Skills 24/7

Introducing a faculty developed, student centered web site that provides study strategies arranged around a study skills model as well as study and writing strategies arranged by discipline area.

1305 Rinker, at 9:50-10:40

Dana D'Angelo
Drexel University LeBow College of Business

Peer Mentoring Programs - What's in it for Them and You, too?

LeBow College of Business has designed and uses a three year, three part integrated leadership development program for successful peer mentoring in freshmen programs, benefiting peer mentors, freshmen students and the college.

1307 Rinker, at 9:50-10:40

Daniel Hickey
Rochester Institute of Technology

Action-Based Learning: The Application of Study Skills

This session will outline a unique applied study strategies course centered on a project linking to student's credit courses. In-class activities, homework assignments and other tools will be shared.

1294 MacArthur, at 9:50-10:40

Sheena Loughlin, Dora Kahil, Carol Sandovil
Siena College

I Can & I Will! Preparing At-Risk Students for Academic Success

This presentation will discuss insight gained from facilitating a 5-week summer orientation program aimed at supporting the retention and academic success of at-risk students. Presenters will focus on the methods used by faculty and the support services provided by Siena College's Higher Education Opportunity Program (HEOP) to ensure student success.

1295 MacArthur, at 9:50-10:40

Tina Kondopoulos, Lynn Dornink
Northeastern University

Designated Tutoring for At-Risk First-Year College Students

This presentation looks at the success of the Designated Tutoring Service at Northeastern University School of General Studies, in identifying, supporting, and monitoring "at-risk" students in freshman writing classes. Presenters will explain how they successfully identified students, trained tutors, set-up and administrated an on-line site, and coordinated with faculty.

1291 MacArthur, at 11:00-11:50

Barb Thompson
Columbus State Community College

"Lost in Cyberspace: A Retro Look at Research"

This session will focus on ways to encourage students to use more traditional types of research sources in addition to electronic sources.

1305 Rinker, at 11:00-11:50

James Bryson
Illinois Central College

WAKE UP! IT'S TIME TO TEACH A NEW WAY

One of the biggest challenges facing educators is finding new and innovative ways to help at risk students succeed in the 21st century. The purpose of this workshop is to examine the dynamics of self-handicapping behaviors and explore how to develop social and emotional learning strategies into a 21st century curriculum.

1307 Rinker, at 11:00-11:50

Deborah Raines
Florida Atlantic University

Virtual Communities: A welcome to university life

In a productive virtual community the on-line experience integrates with the in-person experience. Our virtual community experiences are conceptualized to be a value added experience and to create a sense of belonging to the university community.

1294 MacArthur, at 11:00-11:50

Jeff Porter
Patrick Henry Community College

"PHCC's SDV 108 College Survival Skills: Enhancing Learning and Retention by Utilizing a Team Teaching Approach

Patrick Henry Community College's SDV 108 College Survival Skills, a one credit required "orientation" course, utilizes a continuous quality, team-teaching model to expose students to diverse teaching strategies and instructional methodologies.

1295 MacArthur, at 11:00-11:50

Susan Frishberg
Landmark College

Teaching Foreign Languages to Students with Learning Differences

This workshop is designed for foreign language instructors who would like to improve their understanding of how learning differences affect students in the foreign language classroom and how they can maximize opportunities for all students to be successful.

1291 MacArthur, at 1:30-3:20

Rita Smilkstein
North Seattle Community College Western Washington University

Helping Students Fulfill Their Potential to Be Motivated, Engaged, Successful Learners with Brain-Based Teaching

This interactive session focuses on how the brain learns and how to develop and teach brain-compatible academic study skills courses. Participants will have hands-on experiences with brain-based, classroom-proven lessons.

1305 Rinker, at 1:30-2:20

Patricia Schade
Northern Essex Community College

Peer Review, Leadership in Reading and Metacognition

Encourage students to develop writing through peer review using metacognition and collaboration in reading. "Talk to the Text" is a multi-disciplinary reading strategy that increases engagement and motivation.

1307 Rinker, at 1:30-2:20

Sandra Harmatiuk, Melvin Tardy, Nahid Erfan
University of Notre Dame

The First Year of Studies Program at Notre Dame

This presentation will look at the development of the First Year Support Program at the University of Notre Dame.

1294 MacArthur, at 1:30-2:20

Carla Romney, Cathy Lysy
Boston University

Breaking Boundaries to Promote Stem Success

We will demonstrate the success of intertwined academic advising and STEM instruction at Boston University's Science and Engineering Program, yielding a tight-knit community that fosters student achievement and retention.

1305 Rinker, at 2:30-3:20

Marilyn McCarthy, Patricia Schade
Northern Essex Community College

Building up, not Breaking down: Weaving approaches to Reading

By integrating new approaches in the process of reading with some traditional methods for improving reading comprehension we'll demonstrate how we have strengthened our Reading Program.

1307 Rinker, at 2:30-3:20

Monica Castaneda
Maricopa Community Colleges

Foster Youth, Students with Disabilities and Single Parents-Serving the Students of the Nina Scholars Program

The Nina Mason Pulliam Legacy Scholars Program at the Maricopa Community College serves students from Foster Care, Students with Physical Disabilities and Single Parents returning to the community college.

Wednesday, March 10, 2009

1291 MacArthur, at 8:50-9:40

Fred Chrisman
Shawnee State University

Memory Techniques for Fun and Effective Learning

It's how to learn - not how to study. Let me show you the difference with examples from thirty-five years of practice.

1305 Rinker, at 8:50-9:40

Yves Pelletier, Fiona Bain-Greenwood
Canada Millennium Scholarship Foundation

Case Management as an Effective Strategy to Improve Persistence rates?
The Results of a Social Research Demonstration Project

Foundations for Success is a multi-year demonstration project testing the delivery
of student support services through a case managed directed access rather than the
traditional, more passive model. This rigorous research will determine the
effectiveness of this approach in improving the graduation rates of students at
greater risk of dropping out before graduation.

1307 Rinker, at 8:50-9:40

Dotti Osterholt, Julia Forsythe
Landmark College

Self Advocacy-Self Determination for At Risk Students

Self advocacy and self determination for at risk students within academic settings:
What is it? How do we support it?

1291 MacArthur, at 9:50-10:40

Terry Bullock
University of Cincinnati

Paired Reading: Past, Present, and Future

This session will examine the history, current status and the future for this
strategy to pair reading with a content area course.

1305 Rinker, at 9:50-10:40

Danielle Saad
Alvernia University

Conversation Sandwich: Engaging Students in the Evaluation of Their Own Research

Get students to honestly evaluate their use of source materials by asking them to dissect finished projects quote by quote, paraphrase by paraphrase. Participants receive detailed instructions and participate in a mock assignment.

1307 Rinker, at 9:50-10:40

Amy Abafo
University of Cincinnati

Integrating Simplex Applied Creativity into a Composition Course

Simplex is an applied creative problem solving process that can be integrated into a composition course. When students utilize this methodology in writing, they learn to follow the problem solving process which engages and promotes critical thinking and writing skills.

1291 MacArthur, at 10:50-11:40

Ellen Wentland
Northern Essex Community College

Analyzing Students' Developmental Course Placements: A Tool to Target Resources and Services

Many students enrolling in Northern Essex Community College are underprepared, and test into developmental courses. A methodology analyzing these placements yielded information useful for targeting resources to support student success.

1307 Rinker, at 10:50-11:40

Kathy Proietti, Ethel Schuster
Northern Essex Community College

The Magic of Gizmos: Gadgets for All

Imagine being able to play with cool gadgets! With a set of cool gadgets that include GPS's, small computers, a pen to scan text to take notes and a virtual keyboard, we have "turned-on" our students to explore the technologies behind them.